

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN VOCABULARY
MASTERY OF EIGHTH GRADE STUDENTS AT SMPN 4 JAYAPURA**

**An Undergraduate Thesis
Submitted to Fulfil One of the Requirements
for Undergraduate Degree in English Education
(S.Pd)**



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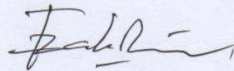
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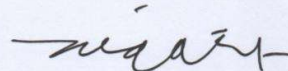
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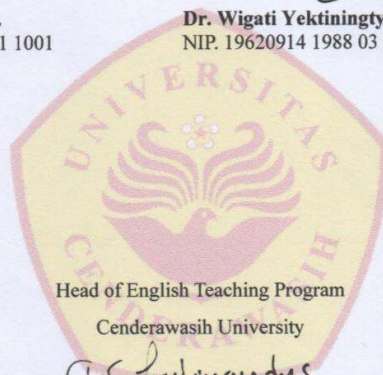


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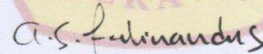
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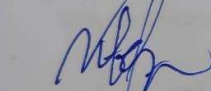
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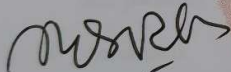
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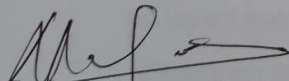
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Jayapura, July 2023

Poibe Marbun

Motto

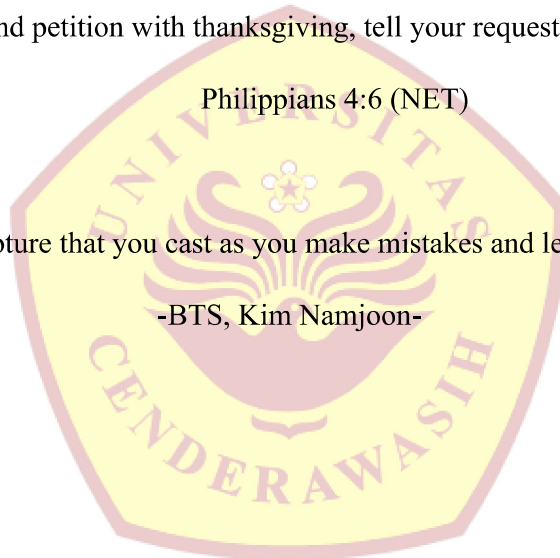
“So, if God created and crafted me, I know I cannot be a failure, I cannot be a loser, a whiner, or an idiot, and I cannot be a mistake. I am a precious masterpiece and I need to look at myself with this perspective in mind. Because when God made everything—He said it was good He designs it.”— PM

“Do not be anxious about anything. Instead, in every situation, through prayer and petition with thanksgiving, tell your requests to God.”

Philippians 4:6 (NET)

“Life is a sculpture that you cast as you make mistakes and learn from them.”

-BTS, Kim Namjoon-



Abstract

Marbun, P. (2023) *An Analysis of Students' Difficulties in Vocabulary Mastery of Eighth-Grade Students at SMPN 4 Jayapura*: English Education Study Program. Department of Languages and Arts, Faculty of Teacher Training and Education. Cenderawasih University.

Supervisors: 1) Dr. Izak Morin, M.A. 2) Dr. Wigati Yektingtyas, M.Hum

Keywords: Analysis, Difficulties, Vocabulary Mastery

The purpose of this study is to identify students' difficulties in mastering vocabulary and to explore the factors that make students difficult to master vocabulary. This study used a qualitative research design to collect data, the researcher used interviews, observations, and documents. This research was conducted by interviewing 25 students assigned by the teacher. This means that students have the same opportunity to be selected as individual participants. The researcher conducted interviews with participants because this study aims to identify students' difficulties in mastering vocabulary. Eighth-grade students of SMPN 4 Jayapura still have difficulty mastering vocabulary. Based on the aspects of the interview, namely word pronunciation, word spelling, and word meaning. In addition, such difficulties can be caused by many factors. There are a number of internal and external factors that make it difficult for students to master vocabulary:

1) differences in spelling and pronunciation in English, (2) rarely interact in English, rarely practice, (3) differences in spelling or pronunciation of words, (4) many words with the same meaning but different meanings, (5) often mispronounced due to differences in sounds in English and Indonesian, (6) lack of family support, (7) lack of motivation to learn English and (8) the English teacher's teaching method.

Abstrak

Marbun, P. (2023) *An Analysis of Students' Difficulties in Vocabulary Mastery of Eighth-Grade Students at SMPN 4 Jayapura*: English Education Study Program. Department of Languages and Arts, Faculty of Teacher Training and Education. Cenderawasih University.

Supervisors: 1) Dr. Izak Morin, M.A. 2) Dr. Wigati Yektiningtyas, M.Hum

Kata kunci: Analisis, Kesulitan, Penguasaan Kosakata

Tujuan dari penelitian ini adalah untuk mengidentifikasi kesulitan siswa dalam menguasai kosakata dan untuk mengeksplorasi faktor-faktor yang membuat siswa kesulitan dalam menguasai kosakata. Penelitian ini menggunakan desain penelitian kualitatif untuk mengumpulkan data, peneliti menggunakan wawancara, observasi, dan dokumen. Penelitian ini dilakukan dengan mewawancarai 25 siswa yang ditunjuk oleh guru. Artinya, siswa memiliki kesempatan yang sama untuk dipilih sebagai partisipan individu. Peneliti melakukan wawancara dengan partisipan karena penelitian ini bertujuan untuk mengidentifikasi kesulitan siswa dalam menguasai kosakata. Siswa kelas delapan SMPN 4 Jayapura masih mengalami kesulitan dalam menguasai kosakata. Berdasarkan aspek-aspek wawancara, yaitu pelafalan kata, pengejaan kata, dan makna kata. Selain itu, kesulitan tersebut dapat disebabkan oleh banyak faktor. Ada beberapa faktor internal dan eksternal yang menyebabkan siswa sulit menguasai kosakata: (1) perbedaan ejaan dan pelafalan dalam bahasa Inggris, (2) jarang berinteraksi dalam bahasa Inggris, jarang berlatih, (3) perbedaan ejaan atau pelafalan kata, (4) banyak kata yang artinya sama tetapi maknanya berbeda, (5) sering salah pengucapan karena perbedaan bunyi dalam bahasa Inggris dan bahasa Indonesia, (6) kurangnya dukungan keluarga, (7) kurangnya motivasi belajar bahasa Inggris dan (8) cara mengajar guru bahasa Inggris.

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