

**THE RELATIONSHIP BETWEEN LANGUAGE APTITUDE AND
ENGLISH LEARNING ACHIEVEMENT AT SMA NEGERI 1 JAYAPURA**

An Undergraduated Thesis
Presented as Partial Fulfillment of the Requirements
to Obtain the *Sarjana Pendidikan* Degree
In English Language Education



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2023**

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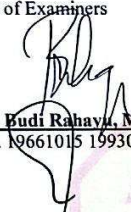
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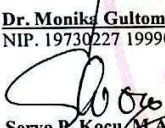
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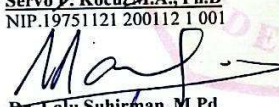
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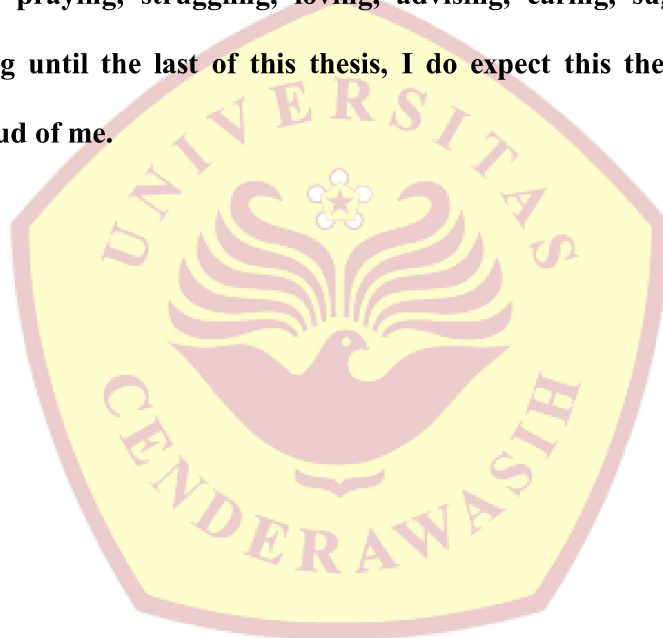
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DEDICATION

**A Thesis for My Beloved Family
Especially for My Strongest Father,
My Beautiful Mother,
My Siblings,
And My Best Friends**

**For their praying, struggling, loving, advising, caring, suggesting, and
motivating until the last of this thesis, I do expect this thesis can make
them proud of me.**



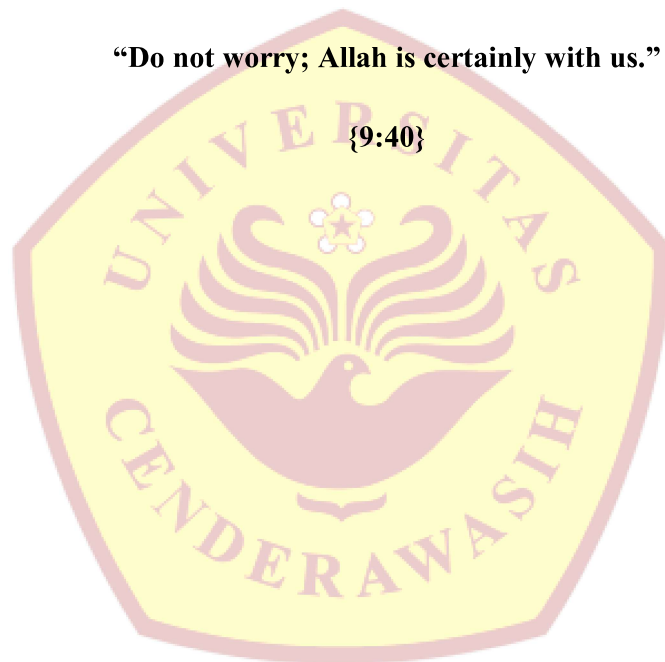
MOTTO

“Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle.”

- Christian D. Larson

“Do not worry; Allah is certainly with us.”

{9:40}



ABSTRACT

KHAMSIAH, Dian (2023). Student Number 2019011024058, Department of English Language Education of Cenderawasih University. Research Title “*The Relationship between Language Aptitude and English Learning Achievement at SMA Negeri 1 Jayapura.*” Advisor I: Drs. Budi Rahayu, M.A., Ph. D.; Advisor II: Dr. Monika Gultom, S.S., M.A.

Keywords: MLAT, Language Aptitude, English Learning Achievement

This research investigated about the relationship between language aptitude and English learning achievement at SMA Negeri 1 Jayapura. The type of this research was a quantitative research with correlational method. There were 3 formulations of the problem (1) how is students’ language aptitude at SMA Negeri 1 Jayapura, (2) how is the students’ English learning achievement at SMA Negeri 1 Jayapura, (3) Is there any significant relationship between language aptitude and English learning achievement at SMA Negeri 1 Jayapura. The objectives of the research were to get information about the students’ language aptitude at SMA Negeri 1 Jayapura, to find out students’ English learning achievement at SMA Negeri 1 Jayapura, and to know whether there is or not a significant relationship between language aptitude and English learning achievement at SMA Negeri 1 Jayapura.

The population of this research was the second year students of eleventh-grade at SMA Negeri 1 Jayapura. There were twelve classes of the second year students which consist of 7 science classes, 1 language class, and 4 social classes. So, the number of the population was 430 students. Then, the researcher took only language class consisting 32 students as the respondents. The technique of collecting data was using specific and standardized test known as Modern Language Aptitude Test (MLAT) and documentation. The technique of data analysis used was *Simple linear regression analysis* by using SPSS 21 program in order to find out whether there was significant relationship between language aptitude and English learning achievement at SMA Negeri 1 Jayapura or not.

Based on data analysis, it was found that the coefficient of determination R was 0.116, or 11.6%, which means a very low relationship. In addition, the T_{count} value of 1.921 is smaller than the T_{table} value of 2.048, and the sig value of 0.65 is greater than 0.05. The conclusion is that the null hypothesis (H_0) is accepted and the alternative hypothesis (H_a) is rejected. In other words, there is no significant relationship between language aptitude and English learning achievement in grade 11 language students at SMA Negeri 1 Jayapura.

ABSTRAK

KHAMSIAH, Dian (2023). Nomor Mahasiswa 2019011024058, Program Studi Pendidikan Bahasa Inggris, Universitas Cenderawasih. Judul Penelitian "Hubungan antara Bakat Bahasa dan Prestasi Belajar Bahasa Inggris di SMA Negeri 1 Jayapura." Pembimbing I: Drs. Budi Rahayu, M.A., Ph. D.; Pembimbing II: Dr. Monika Gultom, S.S., M.A.

Kata Kunci: MLAT, Bakat Bahasa, Prestasi Belajar Bahasa Inggris

Penelitian ini mengkaji tentang hubungan antara bakat bahasa dan prestasi belajar bahasa Inggris di SMA Negeri 1 Jayapura. Penelitian ini adalah penelitian kuantitatif dengan metode korelasional. Terdapat 3 formulasi permasalahan yang harus dijawab yaitu (1) bagaimana bakat bahasa siswa di SMA Negeri 1 Jayapura, (2) bagaimana prestasi belajar bahasa Inggris siswa di SMA Negeri 1 Jayapura, (3) dan apakah ada hubungan yang signifikan antara bakat bahasa dan prestasi belajar bahasa Inggris di SMA Negeri 1 Jayapura. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana bakat bahasa siswa di SMA Negeri 1 Jayapura, untuk mengetahui bagaimana Prestasi belajar bahasa Inggris siswa di SMA Negeri 1 Jayapura dan untuk mengetahui apakah ada hubungan yang signifikan antara bakat bahasa dan prestasi belajar bahasa Inggris di SMA Negeri 1 Jayapura.

Populasi dari penelitian ini adalah siswa kelas 11 SMA Negeri 1 Jayapura, yang terdiri dari 12 kelas yaitu 7 kelas IPA, 1 kelas Bahasa dan 4 Kelas IPS. Jumlah populasi secara keseluruhan adalah sebanyak 430 siswa, dimana hanya kelas bahasa yang terdiri dari 32 siswa yang dijadikan sebagai responden. Teknik pengumpulan data menggunakan test khusus yang disebut dengan *Modern Language Aptitude Test (MLAT)* dan dokumentasi berupa nilai dari guru bahasa Inggris di SMA Negeri 1 Jayapura. Teknik analisa data dianalisis dengan *Simple Linear Regression Analysis* menggunakan SPSS versi 21 untuk menentukan apakah ada atau tidak hubungan yang signifikan antara bakat bahasa dan prestasi belajar bahasa Inggris di SMA Negeri 1 Jayapura.

Berdasarkan analisis data, diperoleh bahwa nilai koefisien determinasi R sebesar 0,116 atau 11,6 % yang diartikan hubungan yang sangat rendah. Selain itu, nilai T_{hitung} 1.921 lebih kecil dari T_{tabel} 2.048 dan nilai sig 0.65 lebih besar dari 0,05. Kesimpulannya adalah bahwa hipotesis null (H_0) diterima dan hipotesis alternative (H_a) ditolak, Dengan kata lain, bahwa tidak ada hubungan yang signifikan antara bakat bahasa dan prestasi belajar bahasa Inggris pada kelas 11 siswa bahasa di SMA Negeri 1 Jayapura.

ACKNOWLEDGMENT

Praise God Almighty, for the presence of plenty of mercy and his grace, so that the writer can complete the thesis entitled “The Relationship between Language Aptitude and English Learning Achievement at SMA Negeri 1 Jayapura.” It is scientific writing to fulfill one of the academic requirements to obtain a Bachelor of Education Degree (S.Pd) at the Department of English Faculty of Teacher Training and Education Cenderawasih University. This thesis can be completed with the help and encouragement of many people. For that with all humility, please allow the researcher to express her gratitude to:

1. Dr. Oscar Oswald Wambrau, SE, M.Sc.agr, as the Rector of Cenderawasih University.
2. Mr. Yan Dirk Wabiser, S.pd., M.Hum., as the Dean of the Faculty of Teacher Training and Education.
3. Dr. Lalu Suhirman, M.Pd as the head of the Department of Languages Education and Arts.
4. Mrs. Adelce Ferdinandus, S.Pd, M.A., as the Head of the English Language Study Program.
5. Drs. Budi Rahayu, M.A., Ph. D., as the first advisor.
6. Dr. Monika Gultom, M.A., as the second advisor.
7. All lecturers and staff of Cenderawasih University.
8. Musa Msiren, S.Pd., M.Pd as the Headmaster of SMA Negeri 1 Jayapura.
9. All teachers and staff of SMA Negeri 1 Jayapura.

10. My beloved parents, Mr. La. Alimuddin and Mrs. Juju Juariah, My beloved siblings, Yani, Arif, Hadin, Aris, Nurul, Valley, Opik, Fauziah, Arif La, Fathul and my extended family who always provide encouragement both morally and materially.

11. To my best friends, Umi, Indah, and Irma, thank you for struggling together and encouraging each other.

Finally, the researcher realizes that this thesis is still far from perfection. Therefore, the researcher invokes suggestions and criticism which is build for the sake of perfection and may be useful for all of us.

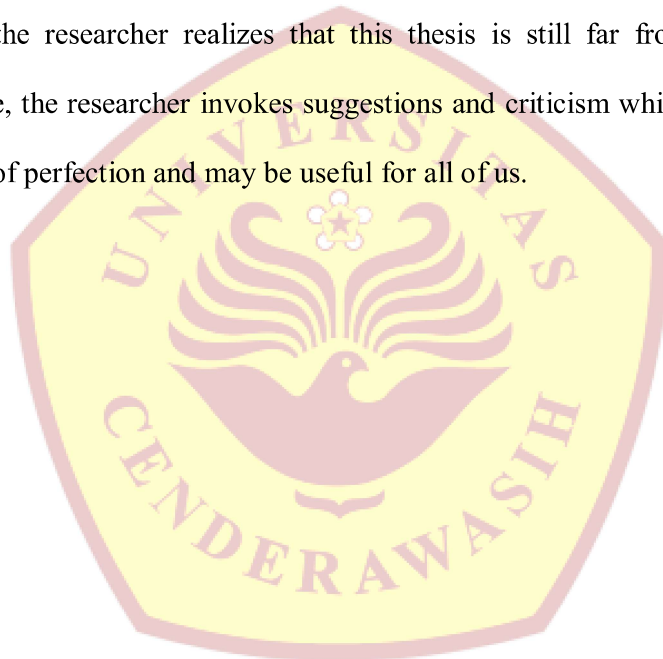


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