

**THE USE OF FLASHCARDS IN TEACHING VOCABULARY
TO THE SECOND GRADE STUDENTS AT SMPN 1
JAYAPURA MUNICIPALITY, PAPUA PROVINCE**

AN UNDERGRADUATE THESIS

**Presented as the Partial Fulfillment of the Requirements
to Obtain the Degree of *Sarjana Pendidikan*
in English Education**



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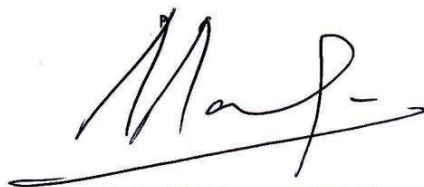
**ENGLISH TEACHING PROGRAM
DEPARTMENT OF LANGUAGES AND ARTS
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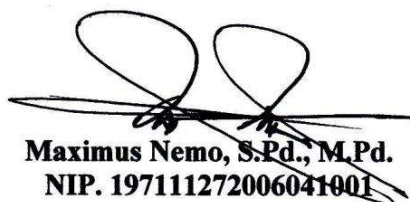
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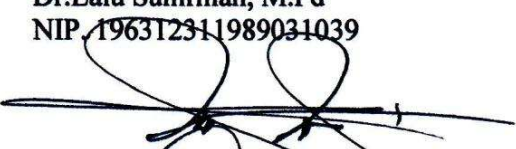
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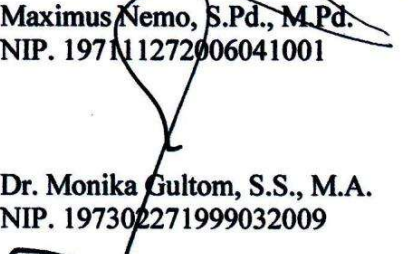
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MOTTOS

(MATTHEW 6:33)

BUT SEEK FIRST HIS KINGDOM AND HIS RIGHTEOUSNESS, AND ALL
THESE THINGS WILL BE GIVEN TO YOU AS WELL.

(PROVERBS 16.9)

“IN THEIR HEARTS, HUMANS PLAN THEIR COURSE, BUT THE LORD
ESTABLISHES THEIR STEPS”

“Somebody told me I am failure, I will prove them wrong”

(Uzumaki Naruto)

DEDICATION

From the bottom of my heart and with love, this undergraduate thesis
is dedicated to:

My Father, Mr. Robert O. Mbaubedari

My Mother, Mrs. Aulena Mundoni

My little Brother, Jhon Mbaubedari

**My little sisters, Mei Mbaubedari and Ifon
Mbaubedari**

ABSTRACT

Mbaubedari,F.K.(2022). THE USE OF FLASHCARD IN TEACHING VOCABULARY TO THE SECOND GRADE STUDENTS AT SMPN 1 JAYAPURA MUNICIPALITY, PAPUA PROVINCE: ENGLISH TEACHING PROGRAM. DEPARTMENT OF LANGUAGES AND ARTS, FACULTY OF TEACHER TRAINING AND EDUCATION. CENDERAWASIH UNIVERSITY JAYAPURA.

Advisor: 1) Dr. Lalu Suhirman, M.Pd.; 2) Maximus Nemo, S.Pd., M.Pd

Key Words : Falshecards, teaching speaking and students' opinions

Vocabulary is the basis for learning English and vocabulary is a component of language; there is no language without vocabulary. Students are not able to master the four language skills, moreover learning English does not have a good foundation. The teacher is expected to be able to find learning media to support the process of teaching vocabulary. The focus of the research is the teacher's teaching method to class VIIID students of SMPN 1 Jayapura. The purpose of this study was to find out teachers teaching vocabulary using flashcard media and also the opinions of class VIIID students at SMPN 1 Jayapura in teaching vocabulary using flashcards media. This study uses a qualitative descriptive research design. Data collection techniques using instruments (1) observation, (2) interviews and (3) documentation. Researchers analyzed the data in three stages, namely, (1) data reduction, (2) presenting data and (3) verifying data. Researchers use data triangulation techniques to get valid conclusions. From this study the researchers found that teachers teaching vocabulary using flashcard media were very effective and made it easier for teachers to teach. Students think that the use of flashcards media is very helpful for students' vocabulary. Thus the researcher concluded that the use of flashcard media in teaching vocabulary in class VIIID SMPN 1 Jayapura was very good at motivating students in learning and being effective in using teaching vocabulary.

ABSTRACT

Mbaubedari,F.K.(2022). PENGGUNAAN FLASHCARD DALAM PENGAJARAN KOSAKATA PADA SISWA KELAS II SMPN 1 KOTA JAYAPURA PROVINSI PAPUA: PROGRAM PENGAJARAN BAHASA INGGRIS. JURUSAN BAHASA DAN SENI, FAKULTAS PELATIHAN DAN PENDIDIKAN GURU. UNIVERSITAS CENDERAWASIH JAYAPURA.

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Key Words :Flashcards, mengajar berbicara, opini siswa

Kosakata adalah dasar untuk belajar bahasa Inggris dan kosakata adalah komponen bahasa; tidak ada bahasa tanpa kosakata. Siswa tidak mampu menguasai empat keterampilan berbahasa, apalagi belajar bahasa Inggris tidak mempunyai dasar yang baik. Guru diharapkan mampu menemukan media belajar untuk mendukung proses mengajar kosakata. Fokus penelitian adalah metode mengajar guru terhadap siswa kelas VIIID SMPN 1 Jayapura. Tujuan penelitian ini adalah untuk mengetahui guru mengajar kosakata menggunakan media flashcard dan juga pendapat peserta didik kelas VIIID SMPN 1 Jayapura dalam pengajaran vocabulary menggunakan media flashcards. Penelitian ini menggunakan desain penelitian deskriptif kualitatif. Teknik pengumpulan data menggunakan instrument (1) observasi, (2) wawancara dan (3) Dokumentasi. Peneliti menganalisis data dengan tiga tahap yaitu, (1) Reduksi data, (2) Menyajikan Data dan (3) memverifikasikan data. Peneliti menggunakan teknik triangulasi data untuk mendapatkan kesimpulan yang valid. Dari penelitian ini peneliti menemukan bahwa guru mengajar kosakata dengan menggunakan media flashcard sangat efektif dan memudahkan guru dalam mengajar. Peserta didik berpendapat bahwa penggunaan media flashcards sangat membantu kosakata peserta didik. Dengan demikian peneliti menyimpulkan bahwa penggunaan media flashcard dalam mengajar kosakata pada kelas VIIID SMPN 1 Jayapura sangat baik dapat memotivasikan siswa dalam belajar dan efektif dalam penggunaan mengajar kosakata.

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