

**AN ANALYSIS OF EIGHTH-GRADE STUDENTS' DIFFICULTIES IN
SPEAKING ENGLISH DURING CLASSROOM INTERACTION IN EFL
CLASS AT SMP YPK KOTARAJA ACADEMIC YEAR 2022/2023**

An Undergraduate Thesis

Presented in Partial Fulfillment of the Requirements to Obtain the Degree of
Sarjana Pendidikan (S.Pd)

In English Language Education



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This undergraduate thesis is submitted to the English Teaching Program of the Languages and Arts Department of the Faculty of Teacher Training and Education as a partial fulfillment of the requirements to obtain the Sarjana Pendidikan degree in English Language Education.

Jayapura, July 2023

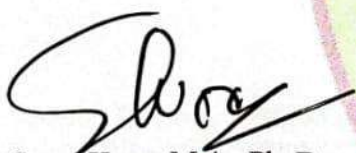
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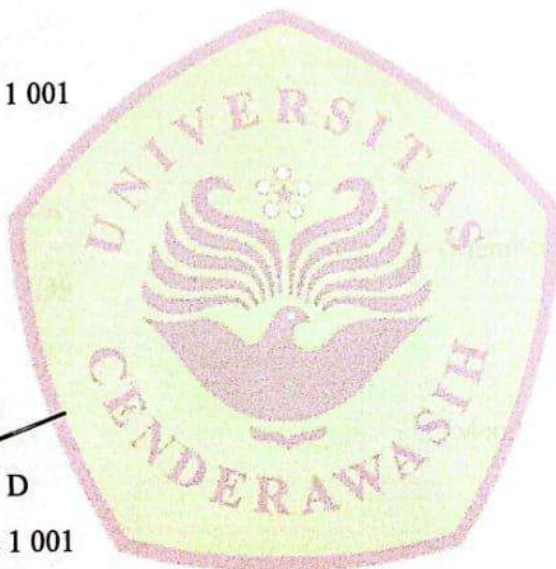
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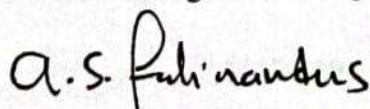


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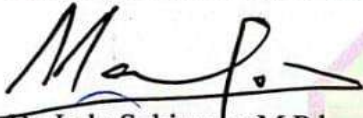
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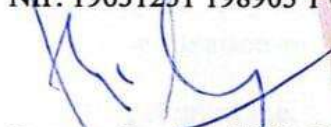
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DEDICATION

A Thesis for My Beloved Family

Especially for My Strongest Father,

My Beautiful Mother,

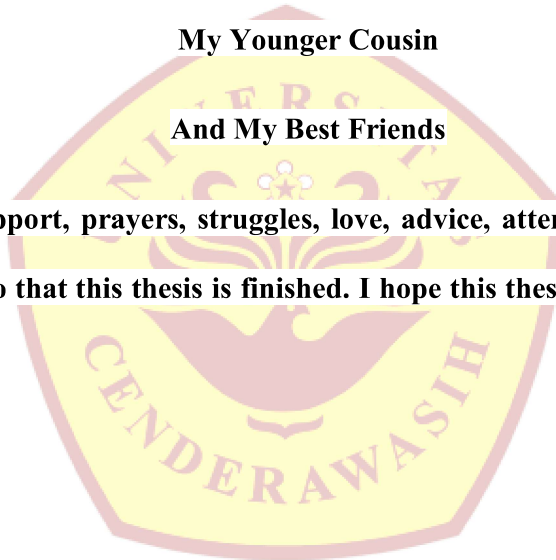
My Siblings,

My Uncle and My Aunt

My Younger Cousin

And My Best Friends

For their support, prayers, struggles, love, advice, attention, advice, and motivation so that this thesis is finished. I hope this thesis can make them proud of me.



MOTTO

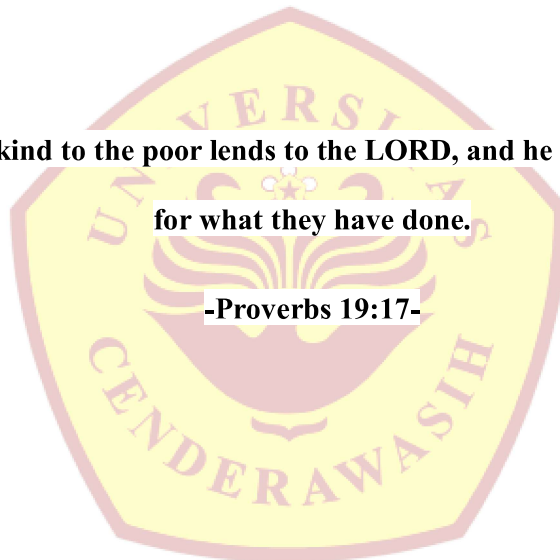
“The next attempt may not be perfect, but the second is better than the first, and the third is even better than the second. That is the moment I decide, ‘I’m glad I chose not to give up.’”

- J-Hope-

Whoever is kind to the poor lends to the LORD, and he will reward them

for what they have done.

-Proverbs 19:17-



ABSTRACT

Hutahaeen, Esra R (2023). Student Number 20180111024125, *Analysis of Eighth-Grade Students' Difficulties in Speaking English During Classroom Interaction in EFL Class at SMP YPK Kotaraja*. Undergraduate Thesis. Department of English Language Education of Cenderawasih University. Advisor I: Dr. Izak Morin, M.A.; Advisor II: Servo Kocu, M.A., Ph. D.

This research aims to investigate the factors of students' difficulties in speaking the English language faced by eighth-grade students of SMP YPK Kotaraja. This research uses a qualitative approach and descriptive analysis technique. The participants for observation in this research were students in grades VIII E totalling 21 people at SMP YPK Kotaraja. There were 30 students in class VIII E, but when doing observations there were students who were not present during the lesson time. To retrieve data interview researcher, ask five students for information about what difficulties they feel when speaking English during classroom interaction in EFL class at SMP YPK Kotaraja. The five students were drawn from each group, so there was one representative from each group to interview.

In collecting data, the instruments used in this study are observation sheets, recorded interviews, and video. To find out students' difficulties in speaking English during classroom interaction in EFL class at SMP YPK Kotaraja. The researcher uses two steps to research as follows: First, the researcher identifies the data from observation, interview, and documentation. Second, the researcher makes a conclusion based on the student's answers from the interview.

The results show that the factors that cause students' difficulties in speaking English are linguistic and social. The difficulties experienced by students when speaking in English based on observation and interview data are students' pronunciation is lacking, lack of vocabulary, limited knowledge on the understanding of the correct grammar of English, and lack of self-confidence.

Keywords: Students' Difficulties, Classroom Interaction, EFL Class.

ABSTRAK

Hutahaean, Esra R (2023). Mahasiswa Nomor 20180111024125, *Analisis Kesulitan Siswa Kelas VIII dalam Berbicara Bahasa Inggris Selama Interaksi Kelas di Kelas EFL di SMP YPK Kotaraja*. Skripsi. Jurusan Pendidikan Bahasa Inggris Universitas Cenderawasih.
Pembimbing I: Dr. Izak Morin, M.A.; Pembimbing II: Servo Kocu, M.A., Ph.D.

Penelitian ini bertujuan untuk menyelidiki faktor-faktor kesulitan siswa dalam berbicara bahasa Inggris yang dihadapi oleh siswa kelas VIII SMP YPK Kotaraja. Penelitian ini menggunakan pendekatan kualitatif dan teknik analisis deskriptif. Partisipan observasi dalam penelitian ini adalah siswa kelas VIII E yang berjumlah 21 orang di SMP YPK Kotaraja. Siswa kelas VIII E berjumlah 30 orang, namun pada saat melakukan observasi terdapat siswa yang tidak hadir pada saat jam pelajaran. Untuk mengambil data peneliti wawancara, meminta informasi kepada lima siswa tentang kesulitan apa yang mereka rasakan ketika berbicara bahasa Inggris selama interaksi kelas di kelas EFL di SMP YPK Kotaraja. Lima siswa diambil dari masing-masing kelompok, sehingga ada satu perwakilan dari masing-masing kelompok yang akan diwawancarai.

Dalam mengumpulkan data, instrumen yang digunakan dalam penelitian ini adalah lembar observasi, rekaman wawancara, dan video. Untuk mengetahui kesulitan siswa dalam berbicara bahasa Inggris selama interaksi kelas di kelas EFL di SMP YPK Kotaraja. Peneliti menggunakan dua langkah penelitian sebagai berikut: Pertama, peneliti mengidentifikasi data dari observasi, wawancara, dan dokumentasi. Kedua, peneliti membuat kesimpulan berdasarkan jawaban siswa dari wawancara.

Hasil penelitian menunjukkan bahwa faktor penyebab kesulitan siswa dalam berbicara bahasa Inggris adalah linguistik dan sosial. Kesulitan yang dialami siswa ketika berbicara dalam bahasa Inggris berdasarkan data observasi dan wawancara adalah pengucapan siswa yang kurang, kurangnya kosa kata, pengetahuan yang terbatas tentang pemahaman tata bahasa Inggris yang benar, dan kurangnya rasa percaya diri.

Kata kunci: Kesulitan Siswa, Interaksi Kelas, Kelas EFL.

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Praise God Almighty, for the presence of plenty of mercy and grace so that the writer can complete the thesis entitled “Analysis of Eighth-Grade Students’ Difficulties in Speaking English During Classroom Interaction in EFL Class at SMP YPK Kotaraja.” It is scientific writing to fulfill one of the academic requirements to obtain a Bachelor of Education Degree (S.Pd) at the Department of English Faculty of Teacher Training and Education at Cenderawasih University. This thesis can be completed with the help and encouragement of many people. For that with all humility, please allow the researcher to express her gratitude to:

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13. Last but not least thank you to myself who has survived and fought to be able to finish this thesis. Remember this is not an easy thing, therefore be proud of yourself. 잘했어 에스라 :)

Finally, the researcher realizes that this thesis is still far from perfect. Therefore, the researcher invokes suggestions and criticism built for perfection and may be useful for all of us.

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