

**IMPROVING SPEAKING ABILITY BY USING COMMUNICATIVE
LANGUAGE TEACHING OF STUDENTS IN ELEVEN GRADE AT SMA
MUHAMMADIYAH JAYAPURA**

An Undergraduate Thesis

Presented as a Partial Fulfillment of the Requirements
to Obtain the Degree of *Sarjana Pendidikan (S.Pd)*
in English Language Education



BY:

CLARIZA CRISTIN ONGKY

2019011024043

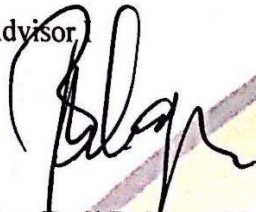
**ENGLISH TEACHING PROGRAM
DEPARTMENT OF LANGUAGES AND ARTS
FACULTY OF TEACHER TRAINING AND EDUCATION
CENDERAWASIH UNIVERSITY
JAYAPURA
2023**

APPROVAL SHEET FOR ADVISORS

This is to certify the undergraduate thesis of Clariza Cristin Ongky has been approved by the undergraduate thesis advisors as the one of the partial fulfillment of the requirements to obtain the degree of *Sarjana Pendidikan* in English Language Education Program.

Jayapura, October 20th, 2023

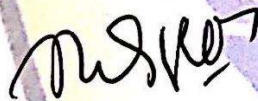
Advisor I



Dr. Budi Rahayu, M.A., Ph.D.

NIP. 19661015 199303 1 015

Advisor II



Dr. Yulini Rinantanti, M.Ed.

NIP. 19630722 198903 2 001

Approved By
Head of the English Teaching Program



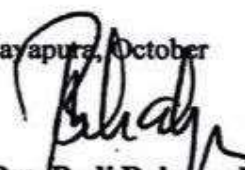
Adelce S. Ferdinandus, M.A.

NIP. 19800304 200604 2 001

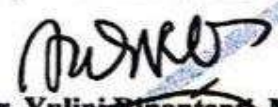
APPROVAL SHEET FOR EXAMINERS

This is to certify that the undergraduate thesis of Clariza Cristin Ongky has been approved by the board of Examiners as the partial Fulfillment of the requirement to obtain the *Sarjana Pendidikan* Degree in English Language Education.

Jayapura, October 1st, 2023


Drs. Budi Rahayu, M.A., Ph.D.
NIP. 19661015 199303 1 015

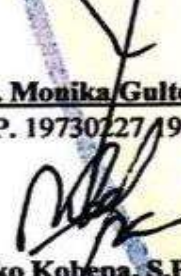
(Chairman)


Dr. Yuliani Rinantanti, M.Ed.
NIP. 19630722 198903 2 001

(Secretary)


Prof. Dr. Reimundus R. Fatubun, M.A.
NIP. 19590703 198903 1 005

(Member)


Dr. Monika Gultom, M.A.
NIP. 19730727 199903 2 009

(Member)


Niko Kohena, S.Pd., M.A.
NIP. 19721110 200112 1 007

(Member)

Acknowledge by
Dean of Faculty of Teacher Training and Education



Dr. Yan Dirk Wabiser, S.Pd., M.Hum.
NIP. 19660122 199610 1 001

DEDICATION

*“I dedicate this undergraduate thesis to Myself and My
beloved parents”*

MOTTOS

**“But blessed is the one who trusts in the LORD,
whose confidence is in him.”**

(Jeremiah 17:7)

“My God will never fail, I’m gonna see a victory”

(Elevation Worship)

**“No matter how bad your day is, just be grateful
this day is added to your life”**

(Taylor Swift)

ACKNOWLEDGMENT

First of all, I would like to say Praise the Lord, and thank God, for all His blessings and the opportunity He has given me to write and complete this undergraduate thesis and obtain the *Sarjana Pendidikan (S.Pd) degree*. In completing this research, I realized that this undergraduate thesis could not be separated from the help of several parties. Therefore, I would like to express my sincere thanks to:

1. Yan Dirk Wabiser, S.Pd., M.Hum, the dean of the Faculty of Teacher Training and Education, for providing me with the academic services during my study in this university.
2. Drs. Budi Rahayu, M.A., Ph. D. and Dr. Yulini Rinantanti, M. Ed. as my first and my second advisors for guidance in the form of suggestions, comments, corrections as well as patience and encouragement which were very useful in perfecting this undergraduate thesis.
3. Dr. Reimundus R. Fatubun. M.A., Dr. Monika Gultom, M.A., and Niko Kobepa, S.Pd., M.A., as my examiners.
4. Adelce S. Ferdinandus, S.Pd., M.A. as the head of the English Education Program, and all of the lecturers and staff who have taught and given me new knowledge, advice in facing the life, and given gorgeous study experience.
5. My lovely mother, father and my brothers, who always support and pray for me
6. My beloved friends Agit, Melian, Hana, Sherly, Damaris Halisa, Erpiana, Nur, Viston, Farren, Adam, Linda, Mariska, Felisty, who are ready to support me.
7. English teacher of eleven grade in SMA Muhammadiyah Jayapura who held the writer in doing the research.
8. All of the students at class XI 2 of SMA Muhammadiyah Jayapura in the academic year 2023/2024 for the great participation.

9. Bapa Barry Jordan, his wife, and friends from Sahabat Yosua community of who supported me in prayer.
10. Big thanks for myself who has worked hard and was able to struggle to doing this research.
11. All parties who participated helped, supported, and pray for me in completing this research.

Finally, in writing this undergraduate thesis, the writer realizes that still far from perfection. Therefore, constructive criticism and suggestions to improve this undergraduate thesis will be highly appreciated. Then I hope that this research can be useful for all parties in need in general.

Jayapura, October th 2023

The Writer

ABSTRACT

Clariza Cristin Ongky. (2023). *“Improving Speaking Ability by Using Communicative Language Teaching of Students in Eleven Grade at SMA Muhammadiyah Jayapura”*. Undergraduate Thesis. English Language Education Program. Department of Languages and Arts. Faculty of Teacher Training and Education. Cenderawasih University. Advisors: (1) Drs. Budi Rahayu, M.A., Ph. D., (2) Dr. Yulini Rinantanti, M. Ed.

Keywords: *Speaking Ability, Communicative Language Teaching*

This research aims to find out whether the use of Communicative Language Teaching can improve the speaking ability of class XI students at SMA Muhammadiyah Jayapura. This research applied a pre-experimental research design. The instruments used to collect data in this research were pre-test and post-test. The population of this research was class XI students at SMA Muhammadiyah Jayapura which consisted of four classes with a total of 146 students. In this research, only one class was used as an experimental class and the researcher took class XI 2 students used in this research was random sampling. The results of this research show that students' speaking ability have increased significantly, this is evidenced by the increase in the mean score on the pre-test of 45.05 with a standard deviation of 9.689 and post-test 74.94 with a standard deviation of 6.440 and the Tvalue of 14.470, Ttable with df 33 was 2.043. Based on this analysis, it can be concluded that the Tvalue (14.470) is greater than the Ttable (2.043) at the 0.05 level. In this case H_a is accepted and H_o was rejected. In conclusion, this means that there was a significant improve in students' speaking ability by using Communicative Language Teaching in learning English.

ABSTRAK

Clariza Cristin Ongky. (2023). “Improving Speaking Ability By Using Communicative Language Teaching of Students in Eleven Grade at SMA Muhammadiyah Jayapura”. *Skripsi. Program Studi Pendidikan Bahasa Inggris. Jurusan Pendidikan Bahasa dan Seni. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Cenderawasih. Pembimbing: (1) Drs. Budi Rahayu, M.A., Ph. D., (2) Dr. Yulini Rinantanti, M. Ed.*

Kata Kunci: Kemampuan Berbicara, Communicative Language Teaching

Penelitian ini bertujuan untuk mengetahui apakah penggunaan Communicative Language Teaching dapat meningkatkan kemampuan berbicara siswa kelas XI di SMA Muhammadiyah Jayapura. Penelitian ini menerapkan desain penelitian Pre-eksperimental. Instrumen yang digunakan untuk mengumpulkan data dalam penelitian ini adalah pre-test dan post-test. Populasi penelitian ini adalah siswa kelas XI SMA Muhammadiyah Jayapura yang terdiri dari empat kelas dengan total 146 siswa. Dalam penelitian ini hanya menggunakan satu kelas sebagai kelas eksperimen dan peneliti mengambil siswa kelas XI 2 yang terdiri dari 35 siswa. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah random sampling. Hasil dari penelitian ini menunjukkan bahwa kemampuan berbicara siswa meningkat secara signifikan, hal ini dibuktikan dengan meningkatnya nilai rata-rata pada pre-test 45.05 dengan standar deviasi sebesar 9.689 dan post-test 74.94 dengan standar deviasi sebesar 6.440 dan Tvalue sebesar 14.470, Ttable dengan df 33 adalah 2.034. berdasarkan analisis tersebut, dapat disimpulkan bahwa Tvalue (14.470) lebih besar dari Ttable (2.034) pada level 0.05. Dalam hal ini H_a diterima dan H_o ditolak. Sebagai kesimpulan, ini berarti bahwa terdapat peningkatan secara signifikan terhadap kemampuan berbicara siswa dengan menggunakan Communicative Language Teaching dalam pembelajaran bahasa Inggris.

TABLE OF CONTENTS

TITLE PAGE.....	i
APPROVAL SHEET FOR ADVISORS	ii
APPROVAL SHEET FOR EXAMINERS.....	iii
DEDICATION SHEET	iv
MOTTO	v
ACKNOWLEDGMENT.....	vi
ABSTRACT	viii
ABSTRAK.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xiii
LIST OF APPENDICES.....	xiv
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Problem of the Research	7
1.3 Objective of the Research	7
1.4 Significance of the Research	8
1.5 Limitation of the Research	8
1.6 Definition of Key Terms	8
CHAPTER II REVIEW OF LITERATURE.....	10
2.1 Speaking.....	10
2.2 Speaking Ability.....	11

2.3 The Elements of Speaking	12
2.4 Definition of Speaking Accuracy	14
2.5 The Function of Speaking	15
2.6 Teaching Speaking	16
2.7 Classroom Speaking Activities	17
2.8 Problems in Speaking Activities	19
2.9 Communicative Language Teaching	20
2.9.1 Definition of Communicative Language Teaching	20
2.9.2 Activities in Communicative Language Teaching.....	22
2.9.3 Teaching Speaking in Using Communicative Language Teaching	24
2.9.4 Advantages of Using Communicative Language Teaching on Students' Speaking Ability	26
2.11 Previous Study.....	27
2.12 Hypothesis.....	29
CHAPTER III RESEARCH METHODOLOGY	31
3.1 Research Design	31
3.2 Population and Sample	32
3.2.1 Population	32
3.2.2 Sample	33
3.3 Variables of the Research	33
3.3.1 Independent Variable.....	34

3.3.2 Dependent Variable	34
3.4 Research Instrument	34
3.5 Procedure of Collecting Data	35
3.6 Technique of Collecting Data	35
CHAPTER IV FINDING AND DISCUSSION	47
4.1 Finding	47
4.2 Data Analysis	49
4.2.1 Normality Test	49
4.2.2 Homogeneity Testing	50
4.2.3 T-Test Calculation	51
4.2.4 Hypothesis Testing	52
4.3 Discussion	53
CHAPTER V CONCLUSION AND SUGGESTION	56
5.1 Conclusion	56
5.2 Suggestions	58
REFERENCES	
APPENDICES	

LIST OF TABLES

Table 3.1 Population of Eleventh Grade Students at SMA Muhammadiyah
Jayapura

Table 3.2 Components of Assessing Speaking Ability

Table 4.1 The Results of Pre-test and Post-test

Table 4.2 Normality Test

Table 4.3 Homogeneity Test

Table 4.4 Paired Sample Statistics

Table 4.5 Paired Sample Test

LIST OF APPENDICES

Appendix 1 : Research Permission Letter

Appendix 2 : Pre-test and Post-test Questions

Appendix 3 : Lesson Plans

Appendix 4 : The results of Pre-test and Post-test group work

Appendix 5 : Distribution t-table

Appendix 6 : Correlations Calculations

Appendix 7 : Documentation