

**IMPROVING STUDENT SPEAKING ABILITY USING INFORMATION
GAP ACTIVITY FOR ELEVENTH-GRADE STUDENTS OF SMA
NEGERI 4 JAYAPURA**

An Undergraduate Thesis

Presented in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan* in English Language Education



By

Melian Ramlan Saputri

2019011024045

**ENGLISH EDUCATION PROGRAM
DEPARTMENT OF LANGUAGES AND ARTS
FACULTY OF TEACHER TRAINING AND EDUCATION
CENDERAWASIH UNIVERSITY
JAYAPURA**

2023

APPROVAL ADVISOR'S SHEET

This is certify the undergraduate thesis entitled "Improving Student Speaking Ability Using Information Gap Activity For Eleventh-Grade Students of SMA Negeri 4 Jayapura in Academic Year 2023/2024" was written by Melian Ramlan Saputri has been approved by:

Jayapura, October th, 2023

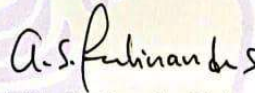
Advisor 1

Advisor 2



Dr. Lalu Suhirman, M.Pd

NIP. 19631231 198903 1 039



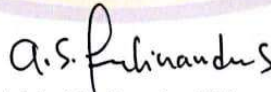
Adelce Ferdinandus, M.A.

NIP. 19800304 200604 2 001

Approved By

Head of the English Teaching Program

Cenderawasih University



Adelce Ferdinandus, M.A.

NIP. 19800304 200604 2 001

APPROVAL SHEET FOR EXAMINERS

This is to certify that the undergraduate thesis of Melian Ramlan Saputri has been approved by the board of Examiners as the partial Fulfillment of the requirement to obtain the *Sarjana Pendidikan* Degree in English Language Education.

Jayapura, October th, 2023


Dr. Lulu Suhirman, M.Pd

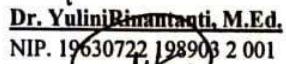
(Chairman)

NIP. 19631231 198903 1 039


Adelce Ferdinandus, M.A.

(Secretary)

NIP. 19800304 200604 2 001


Dr. Yulini Rimantagti, M.Ed.

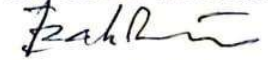
(Member)

NIP. 19630722 198903 2 001


Dr. Reimundus R. Fatmahan, M.A.

(Member)

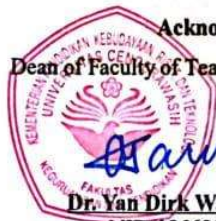
NIP. 19590703 198903 1 005


Dr. Izak Morin, M.A.

(Member)

NIP. 19591008 198701 1 001

Acknowledged by
Dean of Faculty of Teacher Training and Education



Dr. Yan Dirk Wabiser, S.Pd., M.Hum.
NIP. 19660122 199610 1 001

DEDICATION

“This undergraduate thesis I dedicate especially to:

Firstly, my beloved parents

Secondly, my pleased brother, Raihan and Raphael

Thirdly, my special person who always support me

MOTTO

“Allah does not burden a soul beyond that it can bear”

(Q.s Al-baqarah: 286)

“Your life is precious even if you’ve gone through hell. Even all the negative eats
at you, never give up”

(Levi Ackerman)

ACKNOWLEDGMENT

The glory to Allah who has been the inspiration of her life and who has been giving the researcher mercies and blessing so that researcher can complete this undergraduate thesis. It is entitled Improving Student Speaking Ability Using Information Gap Activity For elevent Grade Of SMA Negeri 4 Jayapura. Peace be upon our prophet Muhammad SAW, the great leader of moral awakening in the world who has been leading us from the darkness to lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and situation, and the researcher somehow realize that an appropriate moment for me to deepest gratitude for:

1. Dr. Yan Dirk Wabiser, S.Pd., M.Hum the dean of the Faculty of Teacher Training and Education, for providing me with the academic services during my study in this university.
2. Dr. Lalu Suhirman, M.Pd, and Adelce Ferdinandus, M.A. as my first and second advisors for guidance in the form of suggestions, correction, and patience for perfecting this undergraduate thesis.
3. Dr. Yulini Rinantanti, M.Ed., Dr. Reimundus R. Fatubun ., M.A. and Dr. Izak Morin, M.A. as my examiners.

4. Adelce Ferdinandus, M.A. as the head of the English Education Program, and all of the lectures and staff who have taught and given me knowledge, advice in facinf the life, and given gorgeous study experience.
5. My lovely mother, father, and my brothers who always support and wish me luck.
6. My special person Haddy thank you for the love, support and all the little things you do to make me happy.
7. My beloved friends Sherly Sipahelut, Clariza Ongky , Hana Lokobal, Halisa, Nur Handayani, Damaris Nasatekay, Agit Aupe, Viston Korois, Farren Wally, thank you for our gratefull friendship.
8. English Teacher of Eleventh Grade in SMA Negeri 4 Jayapura who held in the writer in doing the research.
9. All of the students at class XI ipa 5 and XI ipa 6 of SMA Negeri 4 Jayapura in academic year 2023/2024 for the great partipation.
10. My beloved cats Miki, Kiti, Leon, and Vanila who cheer me up when stressed with their cuteness.

Last but no least, nobody is perfect. The researcher do apologize for all mistake she has made in writing and presentation items. My this undergraduate thesis can be beneficial for all readers properly.

Jayapura, October 2023

Melian Ramlan Saputri

ABSTRACT

Melian Ramlan Saputri, 2023. Improving Student Speaking Ability Using Information Gap Activity for Eleventh Grade of SMA Negeri 4 Jayapura (Undergraduate Thesis). Cenderawasih University.

This research was aimed to know the use of Information Gap Activity can improve students speaking ability in the eleventh grades at the SMA Negeri 4 Jayapura, and the use of Information Gap Activity during the teaching and learning process. This research is conducted of four meetings in the class. The subject of the research were 35 students for each class in XI IPA 5 and XI IPA 6. The instrument used a test. The data were collected in the research is quantitative, the quantitative data were analyzed the mean score of pre-test and post-test in the experimental class and control class, the standard deviation and the t-test using SPSS 29.0. the results of the research showed that the pre-test and post-test in experimental class was 65.57 to 78.29, and control class 65.34 to 73.29. It means the use of Information Gap Activity can improve the students speaking ability. Furthermore, the information gap could grab the students attention, be focused during in the class, and enjoy in teaching and learning activities.

Keywords: Information Gap Activity, Speaking Ability

ABSTRAK

Melian Ramlan Saputri, 2023. Improving Student Speaking Ability Using Information Gap Activity for Eleventh Grade of SMA Negeri 4 Jayapura (Undergraduate Thesis). Cenderawasih University.

Penelitian ini bertujuan untuk mengetahui penggunaan Information Gap Activity dapat meningkatkan kemampuan berbicara siswa di kelas sebelas di SMA Negeri 4 Jayapura, dan penggunaan Information Gap Activity selama proses belajar mengajar. Penelitian ini dilakukan sebanyak empat kali pertemuan di kelas. Subjek penelitian berjumlah 35 siswa tiap kelas XI IPA 5 dan XI IPA 6. Instrumen yang digunakan adalah tes. Data yang dikumpulkan dalam penelitian ini bersifat kuantitatif, data kuantitatif dianalisis rata-rata skor pre-test dan post-test pada kelas eksperimen dan kelas kontrol, standar deviasi dan uji-t menggunakan SPSS 29.0. Hasil penelitian menunjukkan bahwa pre-test dan post-test pada kelas eksperimen sebesar 65,57 hingga 78,29, dan pada kelas kontrol 65,34 hingga 73,29. Artinya penggunaan Information Gap Activity dapat meningkatkan kemampuan berbicara siswa. Selain itu, kesenjangan informasi dapat menarik perhatian siswa, fokus selama di kelas, dan menikmati kegiatan belajar mengajar.

Kata kunci: *Information Gap Activity, kemampuan berbicara*

TABLE OF CONTENT

TITLE PAGE

APPROVAL SHEET FOR ADVISORS	ii
--	-----------

APPROVAL SHEET FOR EXAMINER	iii
--	------------

DEDICATION SHEET	iv
-------------------------------	-----------

MOTTO	v
--------------------	----------

ACKNOWLEDGMENT	vi
-----------------------------	-----------

ABSTRACT	viii
-----------------------	-------------

TABLE OF CONTENTS	x
--------------------------------	----------

LIST OF TABLES	xiii
-----------------------------	-------------

LIST OF FIGURES	xiv
------------------------------	------------

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
--------------------------------------	---

1.2 Research Question	4
-----------------------------	---

1.3 Problem Limitation and Scope	4
--	---

1.4 Objective of the Research	4
-------------------------------------	---

1.5 Significance of the Research	5
--	---

1.6 Definition of Key Terms	5
-----------------------------------	---

CHAPTER II REVIEW LITERATURE

2.1. The Definition of Speaking	6
---------------------------------------	---

2.1.1 Function of Speaking	6
----------------------------------	---

2.1.2 How to Improve Speaking.	7
-------------------------------------	---

2.1.3. Principles of Teaching Speaking	7
2.1.4. English Teaching and Learning for SMA	8
2.2. Information Gap Activity	8
2.2.1. IGA to Improve Speaking Skill	9
2.2.2. Types of IGA	9
2.2.3. The Learning Steps for the Information Gap Activity	11
2.2.4. Procedure of Information Gap Activity	12
2.2.5. Advantages of Information Gap Activity	13
2.3. Previous Study	15
2.4. Hypothesis	17

CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design	19
3.2 Population and Sample	20
3.2.1 Population	20
3.2.2 Sample	20
3.3 Variable of the Research	21
3.3.1 Independent Variabel	21
3.3.2 Dependent Variabel	21
3.4 Research Instrument	21
3.5 Technique of Collecting Data	22
3.5.1 Validity and Realibility	22
3.6 Data Analysis	23
3.6.1 Scoring the Speaking Test	24

CHAPTER IV FINDING AND DISCUSSION

4.1 Data Analysis	28
4.1.1 The Result of Pre-test and Post-test on Speaking Skill	28
4.1.2 Test Normality of Distribution	35
4.1.3 Testing Homogeneity	36
4.2 Final T-test Calculation	36
4.3 Hypothesis Testing	40
4.4 Discussion	41

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion	44
5.2 Suggestion	45

REFERENCES	46
-------------------------	-----------

LIST OF TABLES

Table 3.1 Rubrik scoring for Speaking	24
Table 4.1 Pre-test and Post-test scores from experimental Class	30
Table 4.2 Pre-test and Post-test scores from Control Class	32
Table 4.3 Normality Test	35
Table 4.4 Test of Homogeneity	36
Table 4.5 Groups Statistic	37
Table 4.6 Independent Sample Test	39
Table 4.7 Hypothesis	40

LIST OF FIGURES

Figure 1 The Mean Scores of Pre-test and Post-test	34
--	----

LIST OF APPENDICES

APPENDIX 1 Research Permission	48
APPENDIX 2 The Data of Students Score	49
APPENDIX 3 Lesson Plan	67
APPENDIX 4 The Student Task	79
APPENDIX 5 Documentation	83