CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, statement of the problem, problem limitation, objective of the research, significance of the research, and definition of key terms.

1.1 Background of the Research

Speaking is one of the four skills that must be improved, speaking is a productive activity and one of the most important skills because it requires a conversation with other people. In this era of globalization, world development is increasingly running dynamically which makes the use of English important to improve. Richard (2002) mention how challenging it is for language learners to talk in a foreign language, because using language suited for social interaction is necessary for efficient oral communication. It means that not all indonesia peoples can speak or use English as the daily languange.

Teaching speaking is a very important part of teaching because English has been taught since the elementary school. However, students are always passive in speaking even though they are already in senior high school. As a teacher it is very important to motivate students to improve their speaking. The teacher has an important role in making students not to feel afraid or frustrated when communicating in English.

Based on observation, it condition was happened in SMA Negeri 4 Jayapura when the researcher participated in the field experience program (PPL). There were many students difficult to speak because lack of vocabulary, they only got the vocabulary and the meaning from the teacher or dictionary to be noted but it was not good enough for the students if they want to learned about speaking. The learning activities must be change and the teacher can used information gap acitivity as the teachinique to teach. This technique was make students more active and interested at the same time to learn more about speaking.

From the problem above, the researcher was found innovative teaching technique to make students active and interested in learning. The technique is Information Gap Activity has chosed by the researcher and the research in SMA Negeri 4 Jayapura. An Information Gap is student obliged to work in pairs or group and students was missed information and they needed to complete a task and need to talk each other to find it. Information Gap is an alternative technique to teaching languages where activities involve students in real-world settings while utilizing the four abilities of reading, listening, speaking, and writing. The "Information Gap" seems to be one of the more helpful communicative approach exercises for those trying to practice interaction in their classes. Students must utilize language to communicate their ideas and exchange information throughout this kind of activity.There are several studies in teaching using Information Gap Activity.

Rahimi (2016) "The use of information gap technique to improve speaking ability" The results of this study show that the control class's pretest average was 42.12 while the experimental class's pretest average was 45.81. After four sessions of treatment, the experimental group's posttest average was 70.76, compared to the control group's posttest average of 49.48. Speaking can be taught effectively using the Information Gap.

Irona (2018) "Using information gap activity in classroom interaction to increase the student's speaking ability" This method is employed to encourage the students to converse in enjoyable strategies throughout the experimentation period. Students are expected to be able to actively speak in class and outside of it by employing this method.

Sartika (2016) "Teaching Speaking with Information Gap Techniques"The experimental class's posttest scores on average were 82, while the control class' scores on average were 70. The t test result was 4.68, which shows that using information gaps as teaching resources for students is more relevant than using the conventional strategy.

Therefore, to improve students' speaking skills the researcher would like to employ the Information Gap Activity teachnique. The researcher was interested to conduct research entitled " Improving student speaking ability using Information Gap Activity for eleventh grade of SMA Negeri 4 Jayapura"

1.2 Research Questions

Based on the background of the research, the problem of the research is formulated in the form of the question as follows:

1. Can Information Gap Activities improve student's speaking ability for eleventh grade students at SMA Negeri 4 Jayapura in Academic Year 2023/2024?

2. Is there any significant difference in students speaking ability between learning speaking by using the information gap activity and without using it for eleventh grade students at SMA Negeri 4 Jayapura academic year 2023/2024?

1.3 Problem Limitation and Scope of the Research

The limitation in this research is improving speaking ability using the information gap activity. This study's focus is on the information gaps that must be filled in order to finish the task.

1.4 Objective of the Research

Based on the statement of the problem above, the research objectives are stated as follows:

1. To study if an information gap activity can improve students' speaking skills for students in the eleventh grade at SMA Negeri 4 Jayapura.

2. To find out whether there is a significant difference in students speaking ability between learning by using the Information Gap Activity and without using the Information Gap Activity for eleventh-grade students of SMA Negeri 4 Jayapura.

1.5 Significance of the Research

There are signs of this research, such as:

1. To provide creative solutions for English teachers to use interesting teaching techniques with students at SMA Negeri 4 Jayapura to help them develop their speaking abilities.

2. For the students, the identification of the results of this study can improve their ability to speak fluently.

3. The findings of this study can be utilized as inspiration in the teacher's attempts to create teaching strategies and enhance students' speaking abilities.

1.6 Definition of key terms

To avoid misunderstanding some terms used in this study, the researcher tries to devines them in the following part.

1. Speaking as the verbal language to cummicate with others. The researcher defines speaking as a means of verbal communication.

2. Method is a model of how to plan instruction and learning activities to ensure their success. The researcher defines a method is a plan of teaching to organize learning activities.

3. Achievement is the result of what an individual has learned form some educational experiences. The researcher defines achievement is determined by students educational experiences.

4. Information gap activity is a learning technique where students must communicate each other in order to complete the tasks.