

**THE STUDENTS' PERCEPTIONS ON THE ENGLISH TEACHING AND
LEARNING PROCESS AT SMPN 1 JAYAPURA**

An Undergraduate Thesis

**Presented in Partial Fulfillment of the Requirements to Obtain the Degree of
Sarjana Pendidikan (S.Pd.) in English Language Education**



Name : Nona Magrit Sarewo

Reg No : 2018 0111 024020

ENGLISH EDUCATION PROGRAM

DEPARTMENT OF LANGUAGES AND ARTS

FACULTY OF TEACHER TRAINING AND EDUCATION

CENDERAWASIH UNIVERSITY

JAYAPURA

2023

APPROVAL SHEET FOR ADVISORS

This is to certify that the undergraduate thesis of Nona Magrit Sarewo (20180111024020) has been approved by the advisors as one of the requirements for *Sarjana Pendidikan (S.Pd.)* Degree in English Teaching Program, the Department of Languages and Arts, Faculty of Teacher Training and Education, Cenderawasih University.

Jayapura, January 27, 2023

Advisor I



Dr. Reimundus Fatubun, M.A
NIP. 19590703 198903 1 005

Advisor II



Dr. Yulini Rinantanti, M. Ed.
NIP. 19630722 198903 2 001

Approved by
Head of the English Education Study Program



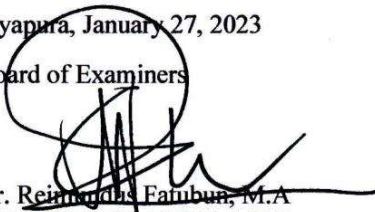
Adelce Ferdinandus, S.Pd., M.A
NIP. 19800304 200604 2 001

APPROVAL SHEET FOR EXAMINERS

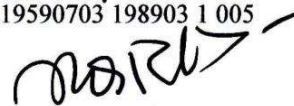
This is to certify that the undergraduate Thesis of Nona Magrit Sarewo has been approved by the Board of Examiners as a partial fulfillment of the requirements to obtain the *Sarjana Pendidikan (S.Pd.)* degree in English Education.

Jayapura, January 27, 2023

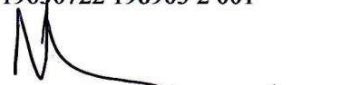
Board of Examiners


Dr. Reinhardus Fatubua, M.A.
NIP. 19590703 198903 1 005

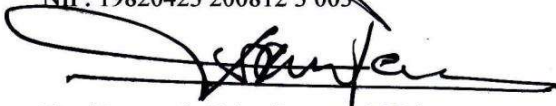
(Chairman)


Dr. Yulini Rinantanti, M, Ed.
NIP. 19630722 198903 2 001

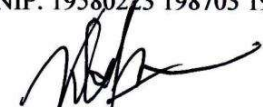
(Secretary)


Ruth N. N Wompere, S.Pd., M.Ed.
NIP. 19820423 200812 3 005

(Member)


Drs. Benyamin Sahusilawane, M.Pd
NIP. 19580223 198703 198703 1 002

(Member)


Niko Kobepa, S.Pd., M.A.
NIP. 197211102001121007

(Member)

Acknowledged by
Dean of Teacher Training and Education Faculty




Yan Dirk Wabiser, S.Pd., M.Hum
NIP. 19660122 199610 1 001

DEDICATION SHEET

First of all, I dedicate this thesis to my Lord Jesus Christ, because of Him the researcher was able to complete this thesis well.

Second, it is dedicated to my supervisors, Dr. Reimundus Fatubun, M.A and Dr. Yulini Rinantanti, M.Ed,. Thank you for your help, guidance, knowledge and time, without you this thesis will not work, the Lord Jesus bless you.

Third, this thesis is presented to the English Undergraduate Program, including the Head of the English Undergraduate Program at Cenderawasih University, lecturers, and administrative staff.

Fourth, this thesis was presented to : beloved my father; Derek Sarewo, my mother; Betty Sahetapy; my auntie; Matreda Sarewo; my siblings; and the entire family of Sarewo, Sahetapy, Kmur and Rantung.

Fifth, I also dedicate this thesis to my classmates; Etta, Ezter, Febri, Irene, Jackline, Sophia, & Yosephina in the English Undergraduate Program from 2018

Thank you so much everyone, may God bless us all.

MOTTOS

"Submit all your deeds to God, and all your plans are carried out" – Proverbs 16:3

Jesus looked at them and said: "For man it is impossible, but it is not so for God. For

all things are possible to God" - Mark 10:27

"The good thing you did today will probably be forgotten tomorrow. Even so do

good no matter what – Mother Teresa

“When you find your TRUE IDENTITY it will change your WHOLE

PERSPECTIVE - Overcomer

"Everything that is done with the heart will definitely touch the other heart"

- Ny. Ratna Patria Daga

ABSTRAK

Sarewo, Nona Magrit. 2023. *Persepsi Siswa Terhadap Proses Belajar Mengajar Bahasa Inggris di SMPN 1 Jayapura*: Program Pendidikan Bahasa Inggris. Skripsi, Program Sarjana Universitas Cenderawasih. Pembimbing: (1) Dr. Reimundus Fatubun, M.A. (2) Dr. Yulini Rinantanti, M.Ed.

Kata kunci: persepsi siswa, kinerja guru, proses belajar mengajar.

Kinerja dapat dikatakan sebagai tanggung jawab guru dalam proses pengajaran yang efektif meliputi merancang program pembelajaran, melaksanakan proses pembelajaran, dan menilai hasil belajar siswa. Hal ini membawa peneliti untuk menganalisis Guru Bahasa Inggris di kelas VIII C SMPN 1 Jayapura. Masalah khusus untuk penelitian ini adalah: (1) Bagaimana persepsi siswa terhadap guru EFL yang mengajar Bahasa Inggris di SMP Negeri I Jayapura?. Dengan permasalahan diatas, maka tujuan khusus dari penelitian ini adalah (1) Untuk menyelidiki persepsi siswa terhadap guru EFL mereka di SMP Negeri 1 Jayapura. Kajian ini difokuskan pada persepsi siswa tentang proses belajar mengajar Bahasa Inggris di SMPN 1 Jayapura dengan menggunakan metode penelitian deskriptif kuantitatif dengan mengaplikasikan desain penelitian survei. Jenis survei yang digunakan dalam penelitian ini adalah Cross-sectional. Sementara itu, peneliti mengumpulkan data dengan menggunakan instrumen yaitu, kusioner, wawancara dan observasi. Kajian ini menjawab permasalahan yang diatas: (1) Hasil pandangan siswa terhadap guru EFL saat mengajar adalah seorang guru yang sabar, disiplin, memotivasi siswa, menguasai empat keterampilan Bahasa Inggris, ramah dan menyenangkan serta guru mampu memberikan arahan dengan lancar, kelas terasa bebas saat memberikan pendapat, memiliki pengucapan, intonasi dan kelancaran penggunaan bahasa, mengetahui nama siswa dan memberikan tujuan pembelajaran. (Presentasi guru (P=100%), interaksi guru/siswa (P=100%, karakteristik pribadi guru (P=97.0%), eksekusi/metode guru (P=96.97%, Kualitas pribadi guru (P=93.9%), keterampilan pedagogis guru (P=93.4), persiapan guru (P=75.8%, pengetahuan teknis guru (P=63%) dan kemampuan interpersonal (P=54.5%). Berdasarkan penelitian ini peneliti berharap setiap guru bahasa Inggris harus terus membangkitkan rasa refleksi diri terhadap proses mengajar agar hasil belajar memuaskan peserta didik.

ABSTRACT

Sarewo, Nona Magrit. 2023. *Students' Perceptions on the English Teaching and Learning Process at SMPN 1 Jayapura*. English Language Education Study Program. Thesis, Cenderawasih University. Supervisors: (1) Dr. Reimundus Fatubun, M.A. (2) Dr. Yulini Rinantanti, M.Ed.

Keywords: students' perception, teacher's performance, teaching and learning process.

Performance can be said to be the responsibility of the teacher in an effective teaching process that includes designing learning programs, implementing the learning process, and assessing student learning outcomes. This led researchers to analyze English teachers in class VIII C of SMPN 1 Jayapura. The specific problems for this study are: (1) What is the perception of EFL teachers who teach English at SMP Negeri I Jayapura? With the above problems, the specific objectives of this study are (1) To investigate students' perceptions of their EFL teachers at SMP Negeri 1 Jayapura. This study focused on students' perceptions of the English teaching and learning process at SMPN 1 Jayapura using quantitative descriptive research methods by applying survey research designs. The type of survey used in this study was Cross-sectional. Meanwhile, researchers collect data using instruments, namely, questionnaires, interviews and observations. This study answers the above problems: (1) The result of students' views on the EFL teacher when teaching is that the teacher is patient, disciplined, motivating students, mastering the four skills of English, friendly and pleasant and the teacher is able to give directions smoothly, the class feels free when giving opinions, has pronunciation, intonation and fluency in language use, knows the student's name and provides learning objectives. (Teacher presentation (P=100%), teacher/student interaction (P=100%, personal characteristics of the teacher (P=97.0%), teacher execution/method (P=96.97%, Personal qualities of the teacher (P=93.9%), pedagogical skills of the teacher (P=93.4), teacher preparation (P=75.8%, technical knowledge of the teacher (P=63%) and interpersonal ability (P=54.5%). Based on this research, researchers hope that every English teacher must continue to evoke a sense of self-reflection on the teaching process so that learning outcomes satisfy students.

Statement of Originality of the Work

Hereby I state that all statements, opinions, and analyses that I have written in this graduate thesis are my own original work. It took me a year to finish this thesis. The content of this thesis is the result of a research and library studies. This thesis is written with the help of many references and suggestions from other people. The references are taken from libraries and the internet. Referring to any statement written in this thesis is treated as citation by stating the name of the writer and publisher. If there will be a claim that the analysis in this thesis is precisely the same as the analysis of another work that is because of perhaps fatigue or forgetfulness to mention the source or because of mere chance.

Jayapura, 27 January 2022

Nona Magrit Sarewo
20180111024020

TABLE OF CONTENTS

	Page
APPROVAL SHEET FOR ADVISORS	i
APPROVAL SHEET FOR EXAMINERS	ii
DEDICATION SHEET.....	iii
MOTTOS	iv
ABSTRAK	v
ABSTRACT.....	iv
STATEMENT OF ORIGINALITY	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Problem limitation.....	3
1.3 Problem Formulation of the Study	3
1.4 Objectives of the Study	3
1.5 Significance of the Study	4
1.6 Definition of the Key Terms	4
1.7 Organization of the Writing	5
CHAPTER II REVIEW OF RELATED LITERATURE	6

2.1	Theoretical Framework.....	6
2.1.1	Definition of Perception.....	6
2.1.2	Perceptual Proses	7
2.2	Teaching and Learning Process	9
2.2.1	Concepts of Teaching and Learning	9
2.2.2	Elements of English Teaching - Learning Process	11
2.2.3	Students Center Learning.....	16
2.2.4	Teacher Center Learning.....	17
2.3	Previous Studies.....	18
	CHAPTER III RESEARCH METHODOLOGY	22
3.1	Resign Design	22
3.2	Population and Sample	23
3.3	Sampling Technique	23
3.4	Instrument for Collecting Data	24
3.5	Technique of Collecting Data	26
3.6	Technique of Data Analysis.....	29
	CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	30
4.1	Research Findings and Discussion	30
	CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	57
5.1	Conclusion	57
5.2	Suggestion.....	60
	References.....	61

Appendix 1 Questionnaire.....	64
Appendix 2 Data of the EFL Students	68
Appendix 3 Interview Question	70
Appendix 4 Data Interview	71
Appendix 5 Data Observation.....	79
Appendix 6 Research Photo Documentation	80
Appendix 7 Letters of Conduction Research Permit.....	82
Appendix 8 Curriculum Vitae.....	83

LIST OF TABLES

	Page
3.1 Rating Likert Scale	27
4.1.1 Teacher Technical knowledge	31
4.1.2 Teacher’s Pedagogical Skills.....	34
4.1.3 Teacher Interpersonal Skills	37
4.1.4 Teacher Personal Qualities	40
4.1.5 Teacher Preparation	42
4.1.6 Teacher Presentation.....	45
4.1.7 Teacher Execution/Method.....	48
4.1.8 Teacher’s Personal Characteristics	51
4.1.9 Teacher/Student Interaction.....	54

LIST OF FIGURES

	Page
2.1 Pickens' Processing System of Perception	8
4.1 Frequency and Percentage of Students' Perceptions of Teacher Technical Knowledge	32
4.2 Frequency and Percentage of Students' Perceptions of Teacher Pedagogical Skills.....	35
4.3 Frequency and Percentage of Students' Perceptions of Teacher Interpersonal Skills	38
4.4 Frequency and Percentage of Students' Perceptions of Teacher Personal Qualities	41
4.5 Frequency and Percentage of Students' Perceptions of Teacher Preparation	43
4.6 Frequency and Percentage of Students' Perceptions of Teacher Presentation.....	46
4.7 Frequency and Percentage of Students' Perceptions of Teacher Execution/Method.....	49
4.8 Frequency and Percentage of Students' Perceptions of Teacher Personal Characteristics	52
4.9 Frequency and Percentage of Students' Perceptions of Teacher/Student Interaction.....	55

LIST OF APPENDICES

	Page
1 Questionnaire.....	64
2 Data of the EFL Students Perception on the English Teaching and Learning Process at SMPN 1 Jayapura	68
3 Interview Question	70
4 Data Interview	71
5 Data Observation	79
6 Research Photo Documentation	80
7 Letters of Conducting Research Permit.....	82
8 Curriculum Vitae	83