

**THE VIII GRADE STUDENTS' MOTIVATION IN LEARNING ENGLISH
AT SMP NEGERI 1 JAYAPURA MUNICIPALITY**

THESIS

**Submitted in Partial Fulfillment
of the Requirements for the Degree of
Sarjana Pendidikan**



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20180111024014

**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION**

CENDERAWASIH UNIVERSITY

JAYAPURA

2023

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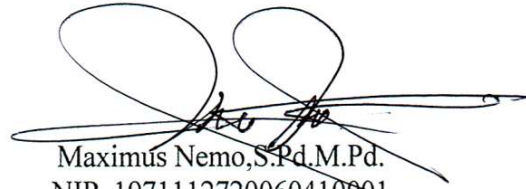
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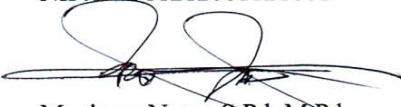
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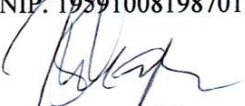
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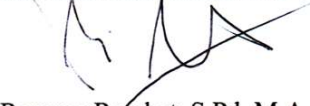
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MOTTO

‘Your word is a lamp to my feet and a light to my path’

(Psalm 119:105)

ABSTRACT

Semu, Irene.2023 Student Number 20180111024014. Department of English Language Education of Cenderawasih University. Research Title “*The VIII Grade Students’ Motivation in Learning English at SMP Negeri 1 Jayapura Municipality.*” Advisor I: Servo P. Kocu, S.Pd., M.A., Ph.D.; Advisor II: Maximus L. Nemo, S.Pd., M.A.

Keywords: motivation, learning English, instrumental, integrative

Motivation is the driving force for successful learning. In English learning, this can be supported by high integrative or instrumental motivation. This study concerns the learning motivation of VIII Grade E students of SMP Negeri 1 Jayapura. There are two objectives of the study. First, the study wanted to find out the level of motivation of the students in learning English. Second, it wants to find out which type of motivation is more dominant: instrumental or integrative. The study was carried out with a descriptive qualitative method using a survey method. The population of this study is all students in the class where total sampling was used. A questionnaire was distributed to the 36 students. The questionnaire consists of 20 items that are designed based on Gardner’s (1985) Attitude Motivation Test Battery (AMTB) which had been edited by Kitjaroonchai (2012) using the integrative and instrumental orientation scales. After collecting the questionnaire, it was tabulated and counted to find the mean score of each item and the total mean score either for the instrumental or the integrative motivation. Based on the analysis, the study found that all the students have high motivation in learning English. In terms of the types of motivation, the study found that the students have high integrative and instrumental motivation according to the criteria. However, integrative motivation is more dominant than instrumental motivation.

ABSTRAK

Semu, Irene. 2023 Nomor Induk Mahasiswa 20180111024014, Jurusan Pendidikan Bahasa Inggris Universitas Cenderawasih. Judul Penelitian “Motivasi Siswa Kelas VIII Dalam Pembelajaran Bahasa Inggris di SMP Negeri 1 Kota Jayapura”. Pembimbing I: Servo P. Kocu, S.Pd., M.A., Ph.D.; Pembimbing II : Maximus L. Nemo, S.Pd., M.A

Kata kunci: motivasi, pembelajaran bahasa Inggris, instrumental, integratif

Motivasi adalah kekuatan pendorong untuk keberhasilan belajar. Dalam pembelajaran bahasa Inggris, hal ini dapat didukung oleh motivasi integratif atau instrumental yang tinggi. Penelitian ini menyangkut motivasi belajar siswa kelas VIII E SMP Negeri 1 Jayapura. Ada dua tujuan penelitian. Pertama, penelitian ini ingin mengetahui tingkat motivasi siswa dalam belajar bahasa Inggris. Kedua, ingin mengetahui jenis motivasi mana yang lebih dominan: instrumental atau integratif. Penelitian dilakukan dengan metode kualitatif deskriptif dengan menggunakan metode survey. Populasi penelitian ini adalah seluruh siswa di kelas yang menggunakan total sampling. Kuesioner dibagikan kepada 36 siswa. Kuesioner terdiri dari 20 item yang dirancang berdasarkan Baterai Tes Motivasi Sikap (AMTB) Gardner (1985) yang telah diedit oleh Kitjaroonchai (2012) menggunakan skala orientasi integratif dan instrumental. Kuesioner yang terkumpul kemudian ditabulasi dan dihitung untuk mencari nilai rata-rata setiap item dan nilai rata-rata total baik untuk motivasi instrumental maupun motivasi integratif. Berdasarkan analisis, penelitian ini menemukan bahwa semua siswa memiliki motivasi yang tinggi dalam belajar bahasa Inggris. Ditinjau dari jenis motivasinya, penelitian ini menemukan bahwa siswa memiliki motivasi integratif dan instrumental yang tinggi sesuai dengan kriteria. Namun, motivasi integratif lebih dominan daripada motivasi instrumental.

ACKNOWLEDGEMENTS

I say many thanks to; God the Father, God the Son, God the Holy Spirit, the Virgin Mary and all the Guardian Angels. For the countless blessings and love, so the writer has finally completed this undergraduate thesis. The completion of this undergraduate thesis requires considerable struggle, and I was blessed with so much encouragement from many people and institutions.

Among those, some deserve special mention. First of all , I am very grateful to the Faculty of Teacher Training and Education of Cenderawasih University for giving the opportunity for me to gain the knowledge here. Also the Dean Yank Dirk Wabiser, S.Pd., M.Hum and the Head of English Teaching Program Adelce Ferdinandus, S.Pd., M.A. Advisor I: Servo P. Kocu, S.Pd., M.A., Ph.D.; Advisor II: Maximus L. Nemo, S.Pd., M.A.

I owe thanks to my mother and father who have given me strengths and prayers. Next, I would like to thank in particular, I would like to express my deepest gratitude to my beloved family: My younger brothers, younger sisters, and my cousin (Oktovince Thresia Yewen, Yulita Yewen, Mawar Maria Tekege, Sopranita Semu , Frans Siskus Semu.) My Aunt Alfrida Tekege, Alida Tekege My Uncle Raymond Semu, Oktovianus Tekege, Frans Siskus Tekege and my beloved grandfather. Who always support me through prayer. Many thanks so much go to my dear Grandma for teaching so many things to me and be happy in heaven.

I want to thank my best friends. First of all, I want to thank my little friend Dora Degey, big sister Dr. Desi K. Tebai, Marlenita Tekege, and Rani Rosita

Martina Mada. Many thanks also go to the Konoha extended family: Nona. M. Sarewo, Febri K. Mbaubedari, Yosepina Keiya, Jakcline.A.O. Kaway, Ezterlin Baransano, Sophia. I.K. Mbaubedari and Ettanella. Daundi. Without all of them, I would never be able to finish this thesis.

Jayapura, 2023

The Writer

Irene Semu

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